Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SUNSET ELEMENTARY (KG-1)

ANADARKO PUBLIC SCHOOLS

508 Southwest Seventh Street, Anadarko, OK 73005 Telephone: (405) 247-2503

08-1020-115 42

Community Characteristics

Community Group

About this District:

ANADARKO

Square Miles Covered by District: 109

Number of School Sites in District: 5 Telephone: (405) 247-6605

1400 South Mission Street Anadarko, OK 73005-5813



County: CADDO

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian Caucasian	9.4%	16.2%	45.4%	49.4%
Black	5.1%	3.8%	5.0%	8.8%
Asian San San San San San San San San San S	0.0%	0.3%	1.0%	2.3%
Hispanic	17.8%	18.6%	11.9%	16.8%
Native American	67.8%	60.9%	28.9%	13.9%
Two or More Races	0.0%	0.2%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$18,612	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	100.0%	85.8%	77.9%	62.7%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree	DNS	9,064 28.8% 51.7% \$54,971 \$33,333 29.9% 12.5% 12.8% 40.4% 24.4% 4.8%	7,375 24.2% 61.8% \$50,456 DNS 21.9% 8.1% 17.4% 39.2% 22.5% 7.3%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0% 12.7% 31.6% 23.7% 7.4%
Bachelor's Degree and Above	DNS	17.6%	13.7%	24.5%
RG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of forest then 10 days) for every students.	34.3% 7.6 7.0% None	38.7% 9.9 4.2%	39.9% 10.4 9.2%	37.9% 9.6 10.0%
There was 1 suspension (of more than 10 days) for every students.	None	99.2	143.0	183.2
Parents Attending Parent/Teacher Conference	93%	67%	67%	73%
Patrons' Volunteer Hours per Student	4.1	1.5	1.6	3.1

lassroom & Administration Characteristics	School		District		ommunity p Average	State Ave
all Enrollment	276		1,786		1,336	1,2
verage Enrollment throughout the Year (ADM)	272	8 45 90 F	1,771	Taras ay	1,321	A 1 A 41.2
6 of Students Identified as Gifted/Talented	DNS		16.9%		13.5%	14.5
6 of Students as English Language Learners (ELL)	1.5%		3.2%		4.3%	
THE STATE OF THE S		\$ 125 J. 18			28. 5 27	15.8
6 of Students in Special Education	7.6%	100 × 800	11.2%	y Kiri	18.8%	13.8
ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					11. 11. 24. 1	
Number of Teachers	16.9		102.2		74:8	67
Average Salary (w/ Fringe)	\$44,094		\$45,678		\$44,705	\$45,0
% of Teachers with Advanced Degree(s)	0.0%		32.5%		22.1%	25.6
Average Years of Experience	14.6		14.3	양 형 중 중	13.5	12
pecial Education Teachers (FTE)	0.3		7.0	241	8.7	8
ounselors (FTE)	1.0	M No de no	7.0		3.0	F, dg T, Wall
			800			
ther Certified Professional Staff (FTE)	2.2		9.1		6.4	
dministrators (FTE)	1.2		10.6		7.1	•
eachers per Administrator	14.3		10.3		11.8	11
verage Salary (w/ Fringe) per Administrative FTE	\$80,155		\$82,725		\$75,271	\$79,6
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		28.9% 88.4%		57.7% 76.2%	47.0 79.8
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS		24.0		10.5	
Science Science	DNS		9.0		7.1	
	DNS		7.0		6.4	
Mathematics						
Computer Education	DNS		3.0		3.6	
Social Studies	DNS		7.0		7.3	
English Language Arts (ELA)	DNS		6.0		5.5	
World Languages	DNS		2.0		2.3	2
Electives (, "Charles and the control of the contr	DNS		22.0		20.1	1:
Total Number of Courses Offered	DNS	***************************************	80.0		62.9	52
ources of District Revenues (All Funds)						
istrict			16.5%		26.6%	
istrict			16.5% I.4%		26.6% 2.0%	2.7
istrict ounty tate Dedicated						2.7
istrict ounty tate Dedicated			1.4%		2.0%	40.5 2.7 7.3 38.2
istrict ounty ate Dedicated ate Appropriated			1.4% 8.9% 45.3%		2.0% 7.9% 47.5%	2.7 7.3 38.2
istrict ounty ate Dedicated ate Appropriated			1.4% 8.9%		2.0% 7.9%	2.7 7.3 38.3
istrict ounty late Dedicated late Appropriated ederal			1.4% 8.9% 45.3%		2.0% 7.9% 47.5%	2.7 7.3 38.2
istrict ounty tate Dedicated			1.4% 8.9% 45.3% 27.9%	Community	2.0% 7.9% 47.5% 16.0%	2.7 7.3 38.2 11.3
istrict ounty ate Dedicated ate Appropriated ederal		Districe	1.4% 8.9% 45.3% 27.9%	Community	2.0% 7.9% 47.5% 16.0%	2.7 7.3 38.2 11.3
istrict ounty ate Dedicated ate Appropriated ederal	ili a lib ali sida	Districe	1.4% 8.9% 45.3% 27.9%		2.0% 7.9% 47.5% 16.0%	2.7 7.3 38.2 11.3

Instructional Support 7.5% \$681 6.4% \$518 7.0% \$539 Student Support School Administration 5.1% \$460 5.7% \$459 5.8% \$443 3.3% District Administration 4.5% \$406 \$262 3.0% \$232 District Support 18.4% \$1,666 17.2% \$1,384 17.6% \$1,350 \$728 8.0% 9.7% \$780 Other 9.3% **\$**710 Total \$9,069 \$8,043 \$7,658 Debt Service in Addition to Above \$520 \$513 \$947

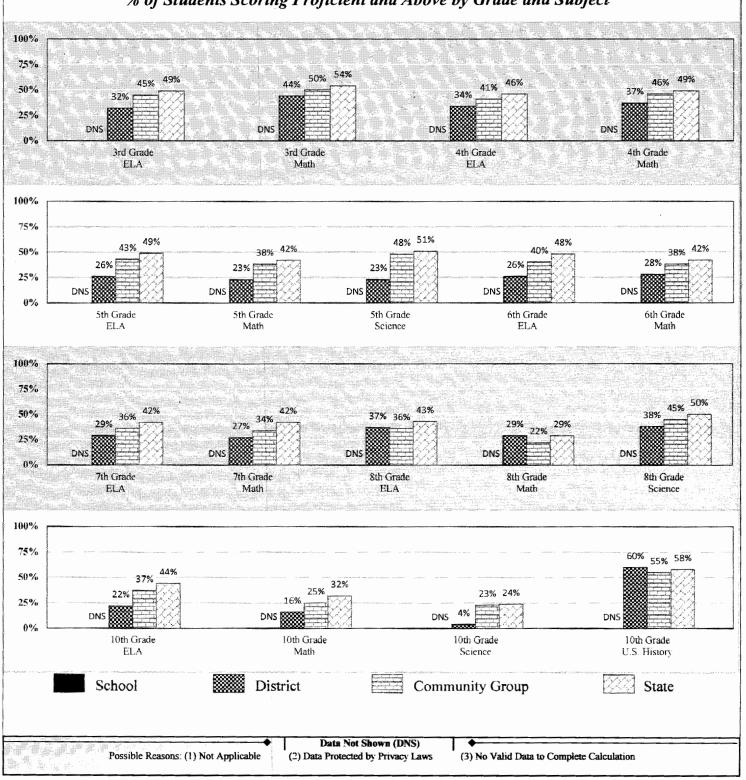
Data Not Shown (DNS)

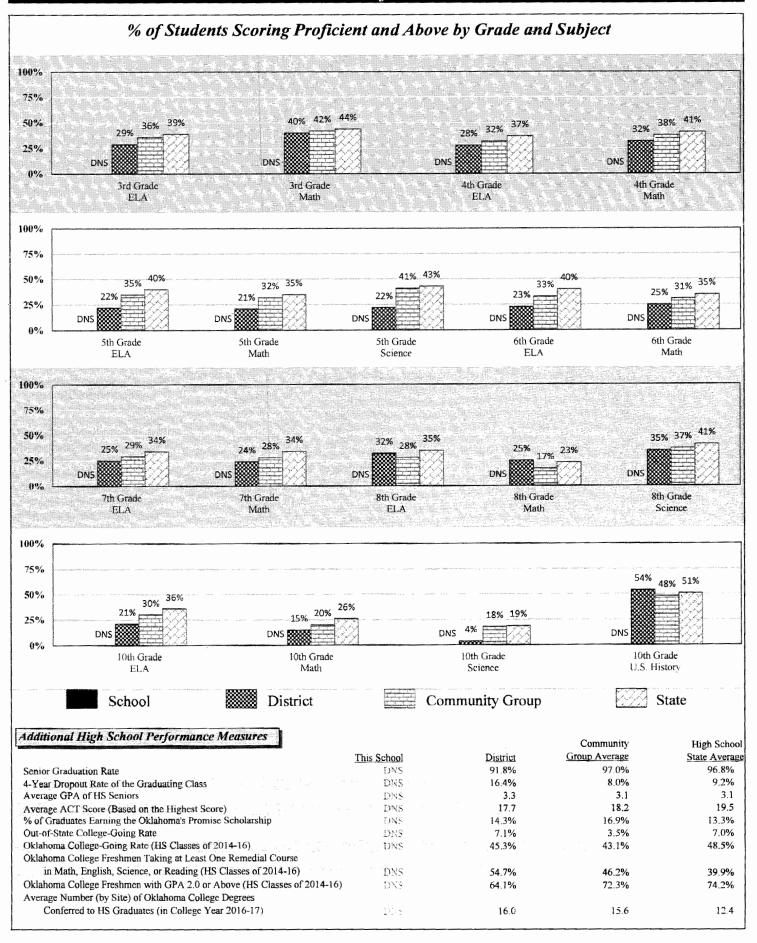
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







2017 SCHOOL PROFILES

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ANADARKO EAST ELEMENTARY (2-3)

ANADARKO PUBLIC SCHOOLS

107 Southeast Fifth Street, Anadarko, OK 73005 Telephone: (405) 247-2496

08-1020-105 42

Community Characteristics

Community Group

About this District:

ANADARKO

Square-Miles Covered by District: 109 Number of School Sites in District: 5

Telephone: (405) 247-6605 1400 South Mission Street Anadarko, OK 73005-5813



County: CADDO

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	16.3%	16.2%	45.4%	49.4%
Black	3.2%	3.8%	5.0%	8.8%
Asian	0.4%	0.3%	1.0%	2.3%
Hispanic	18.4%	18.6%	11.9%	16.8%
Native American	61.8%	60:9%	28.9%	13.9%
Two or More Races	0.0%	0.2%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$18,612	\$29,185	-\$49,471
Students Eligible for Free/Reduced Lunch	95.1%	85.8%	77.9%	62.7%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree Bachelor's Degree and Above	DNS	9,064 28.8% 51.7% \$54,971 \$33,333 29.9% 12.5% 12.8% 40.4% 24.4% 4.8% 17.6%	7,375 24,2% 61.8% \$50,456 DNS 21.9% 8.1% 17.4% 39.2% 22.5% 7.3% 13.7%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0% 12.7% 31.6% 23.7% 7.4% 24.5%
Preparation, Motivation & Parental Support	42.10/	29.70/	20.00	27.00/
KG-3rd Graders Receiving Reading Remediation	43.1%	38.7% 9.9	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)			10.4	9.6
Mobility Rate (Incoming Students)	5.7%	4.2%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)		25.5	16.4	15.4
There was 1 suspension (of 10 days or less) for every students.	None	25.5	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	99.2	143.0	183.2
Parents Attending Parent/Teacher Conference	64%	67%	67%	73%
Patrons' Volunteer Hours per Student	1:0	1.5	1.6	3.1

Classroom & Administration Characteristics	School	Distric	Community Group Average	State Average
Fall Enrollment	283	1,786	1,336	1,279
Average Enrollment throughout the Year (ADM)	283	1,771		1,267
% of Students Identified as Gifted/Talented	DNS	16.9%		14.5%
% of Students as English Language Learners (ELL)	6.4%	3.2%		7.1%
% of Students in Special Education	11.7%	11.2%		15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):			al an in the same at the ball of	** ** ** ** **
Number of Teachers	15.7	102.2	74.8	67.8
Average Salary (w/ Fringe)	\$45,382	\$45,678		\$45,010
% of Teachers with Advanced Degree(s)	30.0%	32.5%	" 100m No. 191 W 40	25.6%
Average Years of Experience	15.0	14.3		12.4
Special Education Teachers (FTE)	1.5	7.0		8.2
Counselors (FTE)	1:0	7.0		2.9
Other Certified Professional Staff (FTE)	1.2	9.1		6.3
Administrators (FTE)	1.2	h the set 10.6		6.4
Teachers per Administrator	14.3	10.3		11.8
Average Salary (w/Fringe) per Administrative FTE	\$80,705	\$82,725		\$79,629
High School Curriculum (Only for HS with 12th Grade)				
Of af Lucies & Carine Taking Caron Took Offered Courses	DNS	28.9%	57.7%	47.0%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	88.4%		79.8%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS	00.47	70,270	
Non-electives: Fine Arts	DNS	24.0	10.5	8.1
Science	DNS	9.0		6.2
Mathematics	DNS	7.0		5.7
Computer Education	DNS	3.0		3.1
Social Studies	DNS	7.0		6.8
English Language Arts (ELA)	DNS	6.0		5.2
World Languages	DNS	2.0		2.4
Electives	DNS	22.0		15.5
Total Number of Courses Offered	DNS	80.0		52.9
Sources of District Revenues (All Funds)				
District		16.5%	6 26.6%	40.5%
County		1.49		2.7%
State Dedicated		8.9%		7.3%
State Appropriated		45.3%		38.2%
Federal		27.9%		11.3%
District Expenditures (Bond Funds Excluded)				

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$4,587	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	6.0%	\$541	3.1%	\$245	3.7%	\$280
Student Support	7.5%	\$681	6.4%	\$518	7.0%	\$539
School Administration	5.1%	\$460	5.7%	\$459	5.8%	\$443
District Administration	4.5%	\$406	3.3%	\$262	3.0%	\$232
District Support	18.4%	\$1,666	17.2%	\$1,384	17.6%	\$1,350
Other	8.0%	\$728	9.7%	\$780	9.3%	\$710
Total		\$9,069		\$8,043		\$7,658
Debt Service in Addition to Above		\$520		\$513		\$947

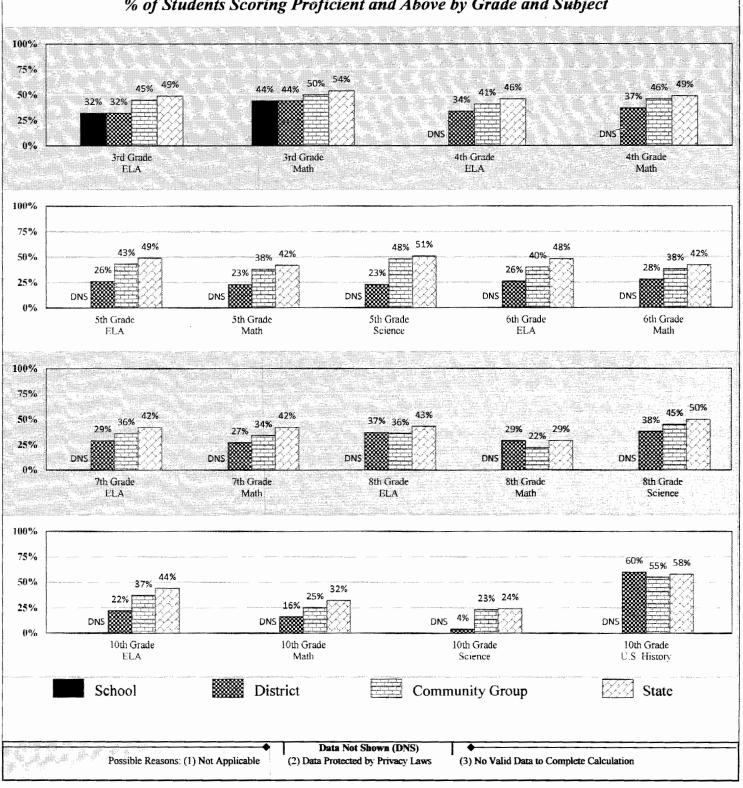
Data Not Shown (DNS)

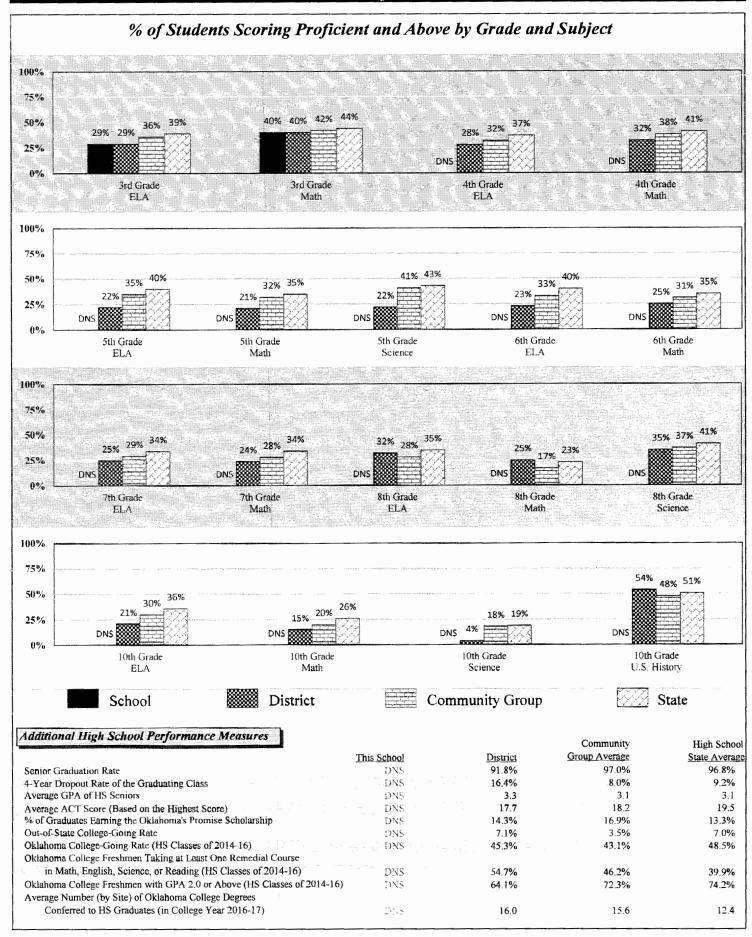
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





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Web: http://www.EdProfiles.info

MISSION ELEMENTARY (EC-5)

ANADARKO PUBLIC SCHOOLS

1200 South Mission Street, Anadarko, OK 73005 Telephone: (405) 247-6607

08-1020-120 42

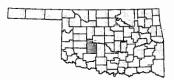
Community Characteristics

Community Group

About this District: ANADARKO

Square Miles Covered by District: 109 Number of School Sites in District: 5

Telephone: (405) 247-6605 1400 South Mission Street Anadarko, OK 73005-5813



County: CADDO

			Community	
ocioeconomic Data	School	District	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian agent to the transport of the part of the control of the	12.7%	16.2%	45.4%	49.4%
Black	5.6%	3.8%	5.0%	8.8%
Asian is a second and a second a	0.8%	0.3%	1.0%	2.3%
Hispanic	15.3%	18.6%	11.9%	16.89
Native American	65.1%	60.9%	28.9%	13.9%
Two or More Races	0.5%	0.2%	7.8%	8.89
Average Property Valuation per Student (12/2016)	DNS	\$18,612	\$29,185	\$49,47
Students Eligible for Free/Reduced Lunch	93.4%	85.8%	77.9%	62.79
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree Bachelor's Degree and Above	DNS	9,064 28.8% 51.7% \$54,971 \$33,333 29.9% 12.5% 12.8% 40.4% 24.4% 4.8% 17.6%	7,375 24.2% 61.8% \$50,456 DNS 21.9% 8.1% 17.4% 39.2% 22.5% 7.3% 13.7%	7,55 24.69 65.29 \$65,45 \$48,03 16.59 6.09 12.79 31.69 23.79 7.49 24.59
reparation, Motivation & Parental Support				
			39.9%	37.99
KG-3rd Graders Receiving Reading Remediation	0.0%	38.7%		
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	0.0% 7.2	38.7% 9.9	10.4	9
· · ·				
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	7.2	9.9	10.4	9
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	7.2	9.9	10.4	9
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio (Higher number is better.)	7.2	9.9 4.2%	10.4 9.2%	9
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students.	7.2 1.1% 19.9	9.9 4.2% 25.5	10.4 9.2%	9 10.0

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Debt Service in Addition to Above

2016-17 School Educational Process

Average Enrollment throughout the Year (ADM) 377	Classroom & Administration Characteristics	School		District	Comi Group A	nunity verage	<u>St</u>	ate Average
Average Parolliment throughout the Year (ADM) 377 1.771 1.721 1.724 1.725	Fall Enrollment	378		1.786		1,336		1,279
## Sof Sindents Identified as Gifted Falented Most Sindents is Engish Anguage Learners (ELL)							, A	1,267
## Standards as English Language Learners (ELL.)	n na Sa i 20 t t va Sa a a i vita 20 ta 20 ta 10 ta	. '6 . ''						14.5%
% of Sudents in Special Education Non-Special Education Non-Special Education Full Time Equivalent, FTIS) Number of Teachers Non-Special Education Full Time Equivalent, FTIS) Number of Teachers Average Stalay (we fringe) \$44,131 \$454,678 \$44,705 \$44,131 \$454,678 \$44,705 \$44,131 \$454,678 \$44,705 \$44,131 \$454,678 \$44,131 \$454,678 \$44,705 \$42,176 \$42,176 \$43,289 \$44,131 \$44,33 \$13,53 \$12,56 \$42,217 \$42,600 \$47,000		4,5%	\$1. \$1. d	3.2%		4.3%		7.1%
Non-Special Ed Teachers (Based on Full Time Equivalent, FTE) 16.6 10.2 74.8 567		N P - 1					LIIY LXII - IF IF	15.8%
Number of Teachers			v 8 ****		ra i ga je i sia i si		grigation, and	711 184 BRT 184
Average Salary (w Fringe)	* 14 May 19 May 11 May	16.6	* * *	102.2		74.8	h - A .	67.8
Wo of Teachers with Advanced Degree(s) 33.9% 32.5% 22.1% 22.5%					a chies The a Si		v	\$45,010
Average Years of Experience 11.8		The second secon				THE PART STREET	. '' yai - yiya - 11	25.6%
Special Education Teachers (FFE) 1.2 7.0 8.7 8.7			na, majiraj		-71 July 16 18 19		E-3 H	12.4
Counselors (FTE)								8.2
2.1 9.1 6.4	The state of the s				. 4. 3			2.9
Administrators (FTE) Tackers per Administrator 14 9 10.3 11.8 11. Average Salary (w Fringe) per Administrative FTE \$70,376 \$82,725 \$75,271 \$79,65 Righ School Curriculum (Only for HS with 12th Grade) We of Luniors & Seniors Taking Carcer-Tech Offered Courses We of Luniors & Seniors Taking Carcer-Tech Offered Courses We of Luniors & Seniors Taking Carcer-Tech Offered Courses We of Luniors & Seniors Taking Carcer-Tech Offered Courses We of Luniors & Seniors Taking Carcer-Tech Offered Courses We of Luniors & Seniors Taking Carcer-Tech Offered Courses We of Luniors & Seniors Taking Carcer-Tech Offered Courses We of Luniors & Seniors Taking Carcer-Tech Offered Courses We of Luniors & Seniors Taking Carcer-Tech Offered Courses We of Luniors & Seniors Taking Carcer-Tech Offered Courses We of Luniors & Seniors Taking Carcer-Tech Offered Courses We of Luniors & Seniors Taking Carcer-Tech Offered Courses DNS 24.0 10.5 88 We carcer DNS 9.0 10.5 88 We of Campute Education DNS 7.0 6.4 5.5 Social Studies DNS 7.0 6.4 5.5 We of Luniors & Seniors Seniors Senior Seni		(6) (1) (2) (4) (5)			lar in vitta sta	1000	l s. V.	6.3
Teachers per Administrator 14.9 10.3 11.8 11 11 11 11 12 15 13 13 13 13 14 14 14 15 15 15 15 15	the state of the s				es de les TALLAS			6.4
Average Salary (w/ Fringe) per Administrative FTE \$70,376 \$82,725 \$75,271 \$79,65								11.8
High School Curriculum (Only for HS with 12th Grade) Section of Taking Career-Tech Offered Courses DNS 28.9% 57.7% 47.0% 79.8% 67.2% 79.8% 67.2% 79.8% 67.2% 79.8% 67.2% 79.8% 67.2% 79.8% 67.2% 79.8% 67.2% 79.8% 67.2% 79.8% 76.2% 79.8% 76.2% 79.8% 76.2% 79.8% 76.2% 79.8% 70.2% 79.8% 70.2% 79.8% 70.2% 79.8% 70.2% 79.8% 70.2% 79.8% 70.2% 79.8% 70.2% 79.8% 70.2% 79.8% 70.2% 79.8% 70.2% 79.8%					· · ·			
Mod Jumors & Seniors Taking Carcer-Tech Offered Courses DNS 28.9% 57.7% 47.0								
Wof HS Graduates Completing Regents' College-Bound Curriculum DNS 88.4% 76.2% 79.8	Tigh School Curriculum (Only for HS with 12th Grade)							
No. of the Course Offerings by Site No. of the Course Offerings by Site	% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		28.9%		57.7%		47.0%
Non-electives Non-electives Science DNS 24.0 10.5 8		DNS		88.4%		76.2%		79.8%
Non-electives: Fine Arts	The state of the s							
Fine Arts								
Science		DNS		24.0		10.5		8.1
Mathematics								6.2
Computer Education DNS 3.0 3.6 3.8 Social Studies DNS 7.0 7.3 6.6 English Languages Arts (ELA) DNS 6.0 5.5 5.5 World Languages DNS 2.0 2.3 2.2 Electives DNS 22.0 20.1 15.5 Total Number of Courses Offered DNS 80.0 62.9 52.0 Total Number of Courses Offered DNS 80.0 62.9 52.0 Total Number of Courses Offered DNS 80.0 62.9 52.0 District County 1.4% 2.0% 2.7 State Dedicated 8.9% 7.9% 7.9% 7.3 State Appropriated 45.3% 47.5% 38.2 Federal 27.9% 16.0% 11.3 District Expenditures (Bond Funds Excluded)								5.7
Social Studies								3.1
English Language Arts (ELA) DNS 6.0 5.5 5.5 5.5 World Languages DNS 2.0 2.3 2.2 2.0 1.5 Electives DNS 22.0 20.1 1.5 Total Number of Courses Offered DNS 80.0 62.9 52 Sources of District Revenues (All Funds)	and the control of th							6.8
No. State								5.2
Electives	The same of the sa							2.4
Total Number of Courses Offered DNS 80.0 62.9 52	and the second s							15:5
District 16.5% 26.6% 40.5				The second secon	***************************************		***************************************	52.9
State Appropriated 45.3% 47.5% 38.2	District							40.5% 2.7%
State Appropriated 45.3% 47.5% 38.2 Federal 27.9% 16.0% 11.3	The state of the s					7.9%		7.3%
District Expenditures (Bond Funds Excluded) District Community Group State % \$\sqrt{8}\text{ADM} \sqrt{9}\text{\$\sqrt{\sqrt{9}\text{\$\sqrt{9}\text{\$\sqrt{9}\text{\$\sqrt{9}\text{\$\sqrt{9}\text{\$\sqrt{9}\text{\$\sqrt{9}\text{\$\sqrt{9}\text{\$\sqrt{9}\	State Appropriated					47.5%		38.2%
District Community Group State				27.9%		16.0%		11.3%
Nation N	District Expenditures (Bond Funds Excluded)							
Instruction 50.6% \$4,587 54.6% \$4,395 53.6% \$4,10 Instructional Support 6.0% \$541 3.1% \$245 3.7% \$21 Student Support 7.5% \$681 6.4% \$518 7.0% \$55 School Administration 5.1% \$460 5.7% \$459 5.8% \$4 District Administration 4.5% \$406 3.3% \$262 3.0% \$22 District Support 18.4% \$1,666 17.2% \$1,384 17.6% \$1,33 Other 8.0% \$728 9.7% \$780 9.3% \$7				3	•	. ;		
Instructional Support 6.0% \$541 3.1% \$245 3.7% \$245 Student Support 7.5% \$681 6.4% \$518 7.0% \$55 School Administration 5.1% \$460 5.7% \$459 5.8% \$4 District Administration 4.5% \$406 3.3% \$262 3.0% \$2 District Support 18.4% \$1,666 17.2% \$1,384 17.6% \$1,35 Other 8.0% \$728 9.7% \$780 9.3% \$7								\$/ADM
Student Support 7.5% \$681 6.4% \$518 7.0% \$55 School Administration 5.1% \$460 5.7% \$459 5.8% \$4 District Administration 4.5% \$406 3.3% \$262 3.0% \$2 District Support 18.4% \$1,666 17.2% \$1,384 17.6% \$1,3 Other 8.0% \$728 9.7% \$780 9.3% \$7			i				- 1	\$4,105
School Administration 5.1% \$460 5.7% \$459 5.8% \$4 District Administration 4.5% \$406 3.3% \$262 3.0% \$2 District Support 18.4% \$1,666 17.2% \$1,384 17.6% \$1,3 Other 8.0% \$728 9.7% \$780 9.3% \$7				1.	ì	1		\$280
District Administration 4.5% \$406 3.3% \$262 3.0% \$2 District Support 18.4% \$1,666 17.2% \$1,384 17.6% \$1,3 Other 8.0% \$728 9.7% \$780 9.3% \$7	Student Support		7.5%	\$681	i	2	.1	\$539
District Support 18.4% \$1,666 17.2% \$1,384 17.6% \$1,300 Other 8.0% \$728 9.7% \$780 9.3% \$7	School Administration					3	1	\$443
Other 8.0% \$728 9.7% \$780 9.3% \$7	District Administration		4.5%	\$406	3.3%	\$262	3.0%	\$232
Other 8.0% \$728 9.7% \$780 9.3% \$7	District Support		18.4%	\$1,666	17.2%	\$1,384	17.6%	\$1,350
	The state of the s						9.3%	\$710
	· · · · · · · · · · · · · · · · · · ·							\$7,658

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

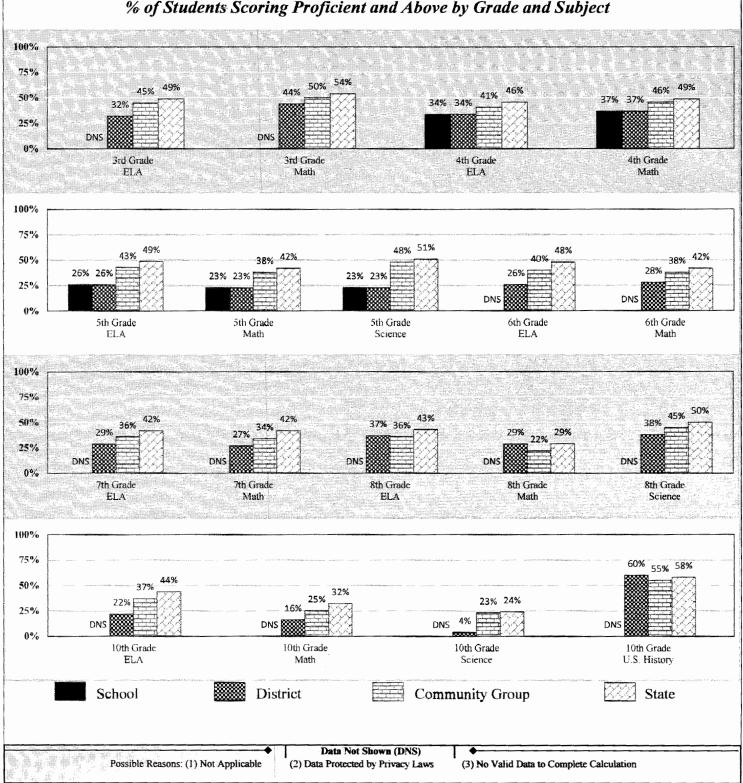
\$520

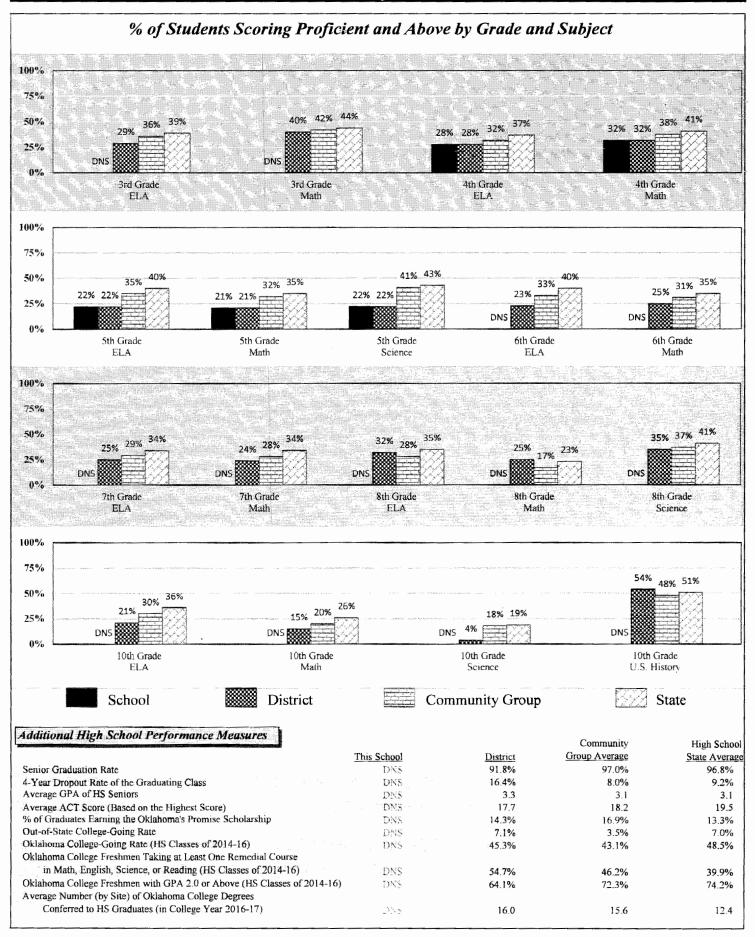
\$513

\$947



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ANADARKO MIDDLE SCHOOL (6-8)

ANADARKO PUBLIC SCHOOLS

900 West College Street, Anadarko, OK 73005 Telephone: (405) 247-6671

08-1020-510 42

Community Characteristics

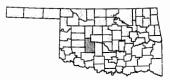
Community Group

About this District: ANADARKO

Square Miles Covered by District: 109

Number of School Sites in District: 5

Telephone: (405) 247-6605 1400 South Mission Street Anadarko, OK 73005-5813



County: CADDO

ocioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	20.1%	16.2%	45.4%	49.4%
Black	2.2%	3.8%	5.0%	8.8%
Asian	0.5%	0.3%	1.0%	2.3%
Hispanic	20.1%	18.6%	11.9%	16.8%
Native American	56.8%	60.9%	28.9%	13.9%
Two or More Races	0.3%	0.2%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$18,612	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	84.5%	85.8%	77.9%	62.7%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree Bachelor's Degree and Above	DNS	9,064 28.8% 51.7% \$54,971 \$33,333 29.9% 12.5% 12.8% 40.4% 24.4% 4.8% 17.6%	7,375 24.2% 61.8% \$50,456 DNS 21.9% 8.1% 17.4% 39.2% 22.5% 7.3% 13.7%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0% 12.7% 31.6% 23.7% 7.4% 24.5%
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	DNS	38.7%	39.9% 10.4	37.9% 9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	11.3	9.9	10.4	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)				9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	11.3 0.6%	9.9 4.2%	10.4 9.2%	9.6 10.0%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students.	11.3 0.6% 15.3	9.9 4.2% 25.5	10.4 9.2% 16.4	9.6 10.0% 15.4
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	11.3 0.6%	9.9 4.2%	10.4 9.2%	9.6 10.0%

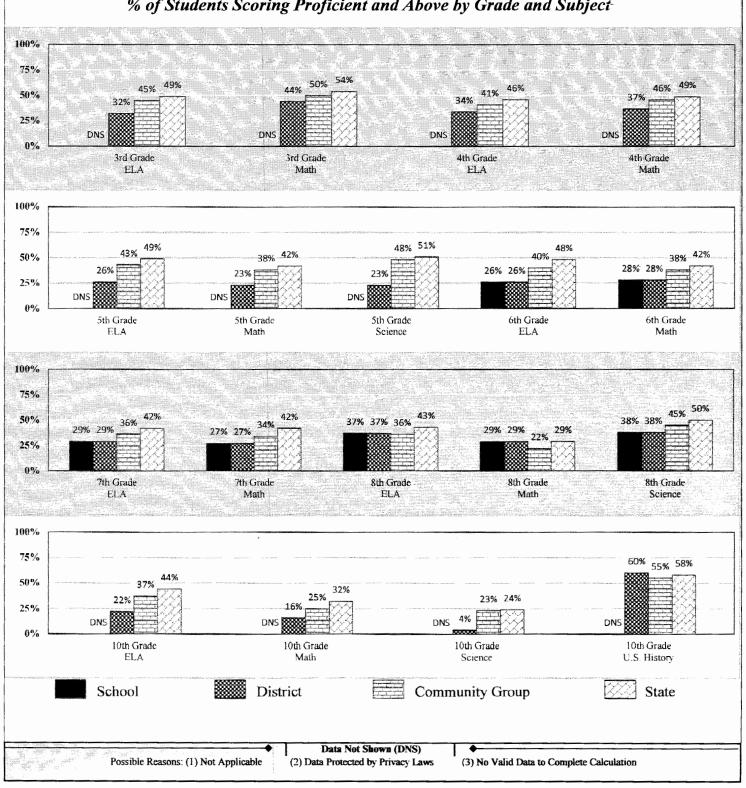
Classroom & Administration Characteristics	School		District	Community Group Average	State Avera
Fall Enrollment	368		1,786	1,336	1,279
Average Enrollment throughout the Year (ADM)	366		1,771	1,321	1,267
% of Students Identified as Gifted/Talented	DNS		16.9%	13.5%	14.5%
% of Students as English Language Learners (ELL)	2.7%		3.2%	4.3%	7.1%
% of Students in Special Education	13.0%		11.2%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				4 Jr. 14 14. 151. 13	
Number of Teachers	22.7		102.2	74.8	67.8
Average Salary (w/ Fringe)	\$45,334		\$45,678	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	42.1%		32.5%	22.1%	25.6%
Average Years of Experience	14,2		14.3	13.5	12.4
Special Education Teachers (FTE)	2.0		7.0	8.7	8.2
Counselors (FTE)	2.0		7.0	3.0	2.9
Other Certified Professional Staff (FTE)	1.4		9.1	6.4	6.3
Administrators (FTE)	2.2		10.6	7.1	6.4
feachers per Administrator	11.2		10.3	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,065		\$82,725	\$75,271	\$79,62
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS		24.0 9.0 7.0 3.0 7.0 6.0 2.0	10.5 7.1 6.4 3.6 7.3 5.5 2.3	8. 6.5 3. 6. 5.2
Total Number of Courses Offered	DNS DNS		22.0 80.0	20.1 62.9	15. 52.
ources of District Revenues (All Funds)			16.5%	26.6%	40.5%
County			1.4%	2.0%	2.7%
tate Dedicated			8.9%	7.9%	7.39
tate Appropriated			45.3%	47.5%	38.29
ederal			27.9%	16.0%	11.39
istrict Expenditures (Bond Funds Excluded)					
			District	Community Group	State
		%	\$/ADM	% \$/ADM	% \$/ADN

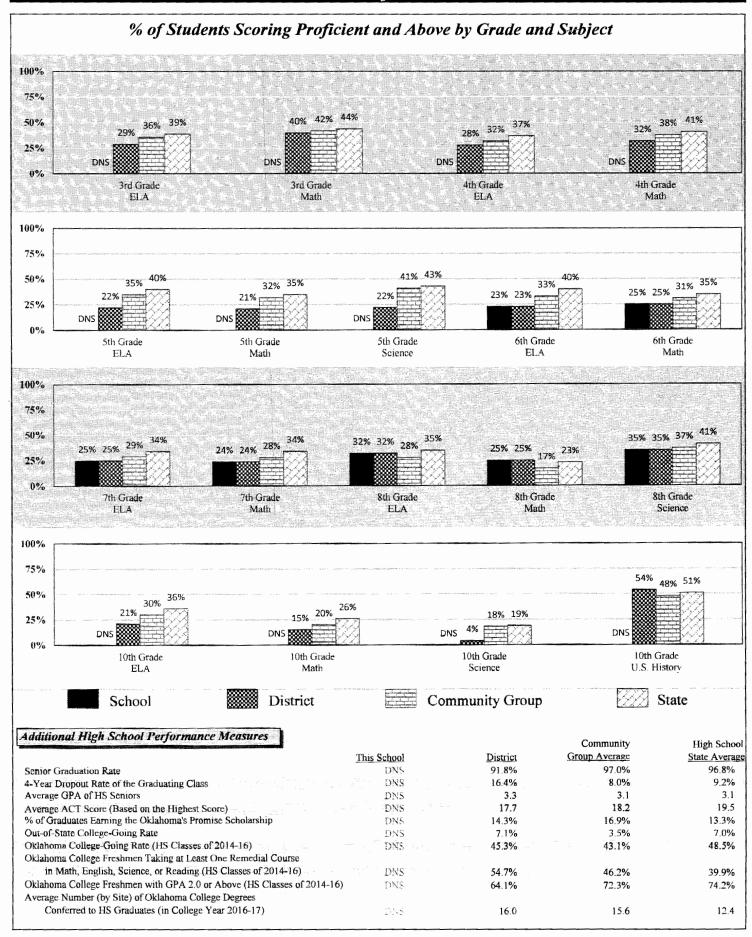
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$4,587	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	6.0%	\$541	3.1%	\$245	3.7%	\$280
Student Support	7.5%	\$681	6.4%	\$518	7.0%	\$539
School Administration	5.1%	\$460	5.7%	\$459	5.8%	\$44 3
District Administration	4.5%	\$406	3.3%	\$262	3.0%	\$232
District Support	18.4%	\$1,666	17.2%	\$1,384	17.6%	\$1,350
Other	8.0%	\$728	9.7%	\$780	9.3%	\$710
Total		\$9,069		\$8,043		\$7,658
Debt Service in Addition to Above		\$520		\$513		\$947

	→ Data Not Shown (DNS)	•
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ANADARKO HIGH SCHOOL (9-12)

ANADARKO PUBLIC SCHOOLS

1400 Warrior Drive, Anadarko, OK 73005 Telephone: (405) 247-2486

08-1020-705 42

Community Characteristics

Community Group

About this District:

ANADARKO

Square Miles Covered by District: 109 Number of School Sites in District: 5

Telephone: (405) 247-6605 1400 South Mission Street Anadarko, OK 73005-5813



County: CADDO

Socioeconomic Data	School School	<u>District</u>	!	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	20.0%	16.2%		45.4%	49.4%
Black	3.1%	3.8%		5.0%	8.8%
Asian	0.0%	0.3%		1.0%	2.3%
Hispanic	20.6%	18.6%		11.9%	16.8%
Native American	56.1%	60.9%		28.9%	13.9%
Two or More Races	0.2%	0.2%		7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$18,612		\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	67.2%	85.8%		77.9%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)					
District Population	. DNS	9.064		7,375	7,555
% of Population under 18	DNS	28.8%		24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	51.7%		61.8%	65.2%
Average Household Income	DNS	\$54,971		\$50,456	\$65,458
Median Household Income	DNS	\$33,333		DNS	\$48,038
% of Population below Poverty	DNS	29.9%		21.9%	16.5%
Unemployment Rate	DNS	12.5%		8.1%	6.0%
Highest Educational Level for Adults Age 25+	2.110				
Without H.S. Diploma	DN5	12.8%		17.4%	12.7%
H.S. Diploma Only	DNS	40.4%		39.2%	31.6%
Some College Education but No Degree	DNS	24.4%		22.5%	23.7%
Associate's Degree	DNS	4.8%		7.3%	7.4%
Bachelor's Degree and Above	DNS	17.6%		13.7%	24.5%
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	38.7%		39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	15.6	9.9		10.4	9.6
Mobility Rate (Incoming Students)	6.8%	4.2%		9.2%	10.0%
Student Suspension Ratio. (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	17.8	25.5		16.4	15.4
There was I suspension (of more than 10 days) for every students.	40.1	99.2		143.0	183.2
Parents Attending Parent/Teacher Conference	65%	67%		67%	73%
Patrons' Volunteer Hours per Student	0.1	1.5		1.6	3.1

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Classroom & Administration Characteristics	School	Dist	Community rict Group Average	State Averag	
Fail Enrollment	481	1.5	786 1,336	1,279	
Average Enrollment throughout the Year (ADM)	473	1.5		1,267	
% of Students Identified as Gifted/Talented	DNS		9% 13.5%	14.5%	
% of Students as English Language Learners (ELL)	1.7%	3.	2% 4,3%	7.1%	
% of Students in Special Education	10.6%	11.	2% 18.8%	15.8%	
Non-Special Ed Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	30.3	10	2.2 74.8	67.8	
Average Salary (w/ Fringe)	\$47,823	\$45,6	\$44 , 705	\$45,010	
% of Teachers with-Advanced Degree(s)	43.9%	32.		25.6%	
Average Years of Experience	15.2		4.3 13.5	12.4	
Special Education Teachers (FTE)	2.0		7.0 8.7	8.2	
Counselors (FTE)	2.0		7.0	2.9	
Other Certified Professional Staff (FTE)	1.2		9.1 6.4	6.3	
Administrators (ETE)	2.3		0.6	6.4	
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	13.8 \$73,187	\$82,	0.3 11.8 725 \$75,271	11.8 \$79,629	
	,				
High School Curriculum (Only for HS with 12th Grade)					
% of Juniors & Seniors Taking Career-Tech Offered Courses	28.9%	28.	9% 57.7%	47.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	88.4%	88.		79.8%	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	24		4.0 10.5	8.1	
Science	9		9.0 7.1	6.2	
Mathematics	7		7.0 6.4	5.7	
Computer Education	.3		3.0	3.1	
Social Studies	7		7.0 7.3	6.8	
English Language Arts (ELA)	6		6.0	5.2	
World Languages	2		2.0 2.3	2.4	
Electives			2.0 20.1	15.5	
Total Number of Courses Offered	80	8	0.0 62.9	52.9	
Sources of District Revenues (All Funds)					
District		16.	5% 26.6%	40.5%	
County			4% 2.0%	2.7%	
State Dedicated			9% 7.9%	7.3%	
State Appropriated			3% 47.5%	38.2%	
Federal			9% 16.0%	11.3%	
District Expenditures (Bond Funds Excluded)					
		District	Community Group	State	
		% \$/ADN		% \$/ADM	
Instruction	_	50.6% \$4,	587 54.6% \$4,395	53.6% \$4,105	
Instructional Support			541 3.1% \$245	3.7% \$28	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$4,587	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	6.0%	\$541	3.1%	\$245	3.7%	\$280
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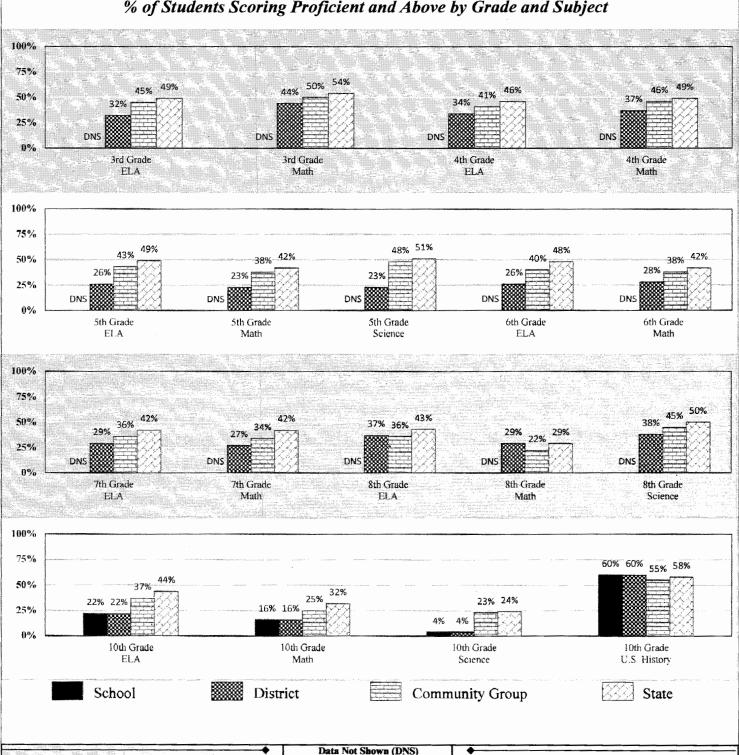
Data Not Shown (DNS)

Applicable (2) Data Protected by Privacy Laws



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

